

→ Ban facial recognition in schools.



FACIAL RECOGNITION IS RACIST

School security measures like facial recognition disproportionately target and discriminate against people of color, particularly Black and Latinx communities.

FR will take existing racial biases and make them worse, causing more surveillance and humiliation of Black and brown students.



FACIAL RECOGNITION BRINGS STATE SURVEILLANCE INTO THE CLASSROOM

FR systems will make surveillance a part of everyday life for young people.

Surveillance installed for one purpose will be expanded to other uses, invading students' privacy without their knowledge or consent.



FACIAL RECOGNITION PUNISHES NONCONFORMITY

FR will create new rules for dress and appearance, and punish students who don't fit into narrow standards of acceptability.

FR is more accurate with white, male, cisgender, and non-disabled people, and is more likely to fail for students who don't fit these categories. This will cause problems whenever a school relies on FR to automate activities like taking attendance or purchasing lunch.



FACIAL RECOGNITION COMPANIES PROFIT FROM CHILDREN'S PERSONAL DATA

FR in schools will create new kinds of student personal data that will be sold and bought, and data collected for one purpose will be used in other ways.

It is impossible for students to provide full and informed consent to this data collection, and once companies have it, it will be extremely difficult for students to regain control over the data.



FACIAL RECOGNITION IS INACCURATE

Proponents argue that FR can improve with more research, but it is impossible to achieve high levels of accuracy with this technology.

Facial recognition is much less accurate in identifying people of color, children, women and gender non-conforming people, and disabled people than white adult men.

University of Michigan's Technology Assessment Project recently published "Cameras in the Classroom: Facial Recognition Technology in Schools". The report studied previous technologies to anticipate the implications of using facial recognition in schools. The main findings are above. The report also provides questions and recommendations for policymakers, school administrators, parents, guardians, and students if they choose to proceed.